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From neonatal bedside nurse to nurse researcher in neonatology

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Introduction

What

Why

How





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What



“ a profession develops and uses spiritual and practical standards of conduct; has been entrusted with the fulfilment of duties; has acquired cultural knowledge and skills based on principles which have religious, social and professional foundations; has applied knowledge and skills toward the betterment of society; and entails continued study of research for advancement of status and standard.”

L. Morrison, Stepping Stones to professional nursing, 1960



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Why



Florence Nightingale



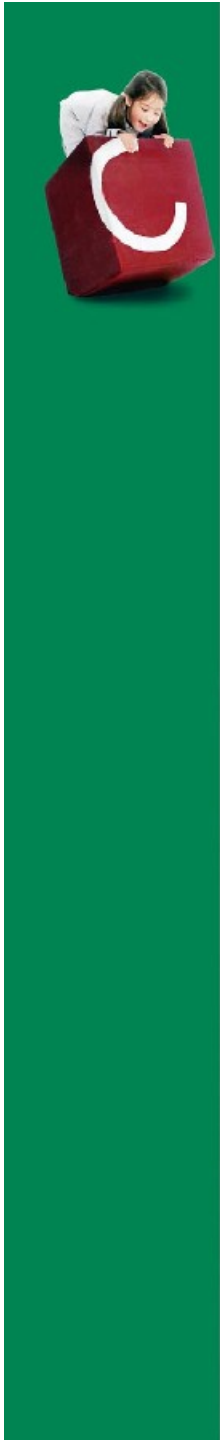
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How



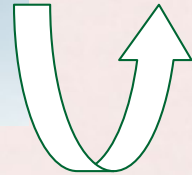
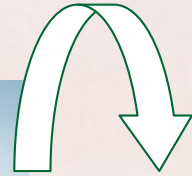
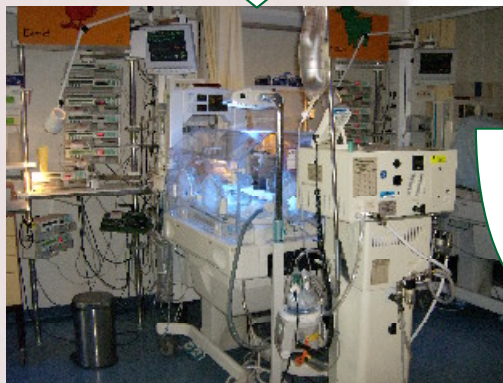
Nursing science increasing opportunities
Nursing research developing new knowledge

***Nursing research is of no value unless
it is applied and makes impact on patient care!***



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How 



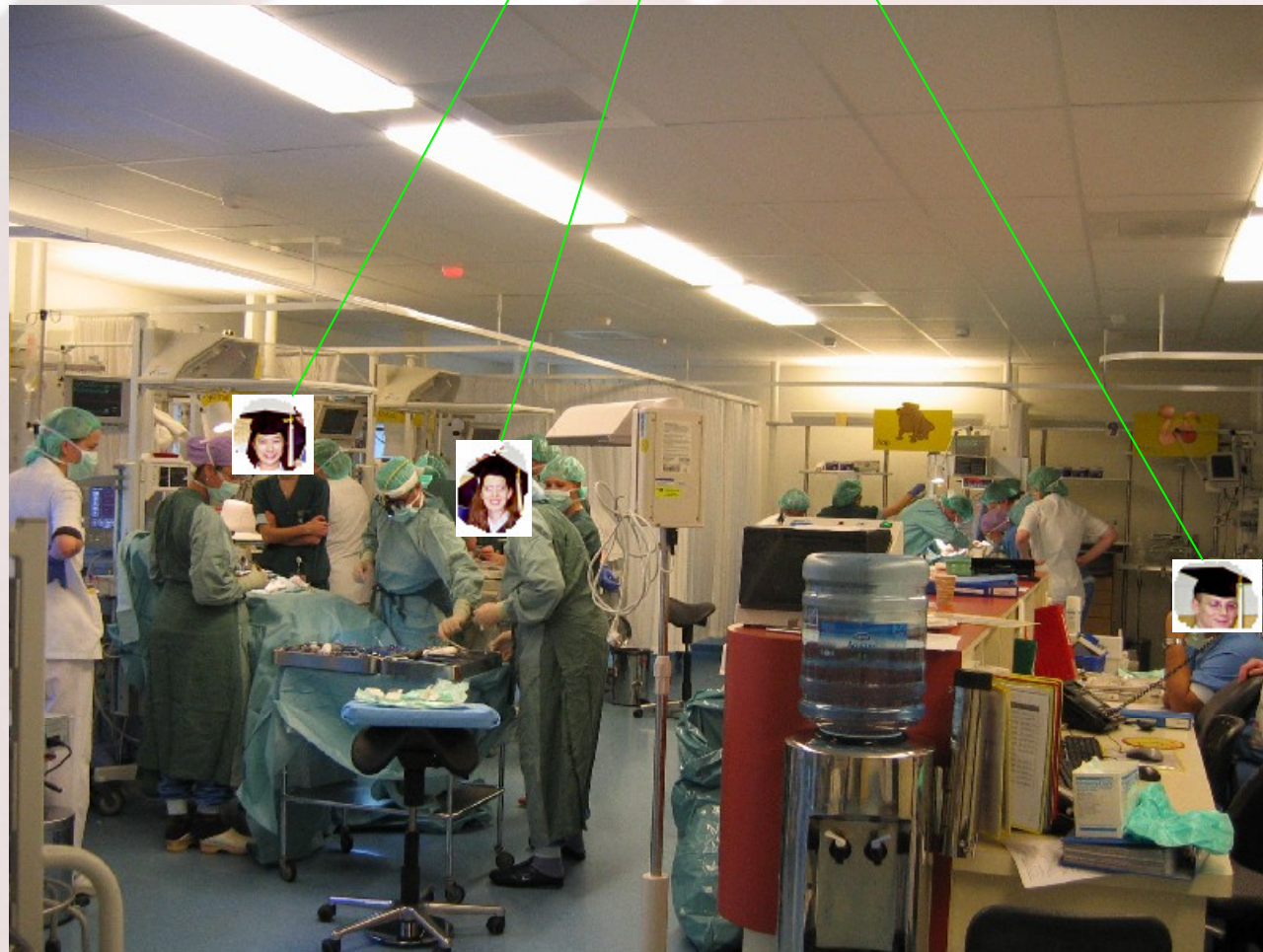


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How



masters prepared nurses





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Asking the right questions



Implementing Universal Newborn Hearing Screening Programs

Start

Then a miracle occurs

out

Good work,
but I think we might
need just a little more
detail right here.



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Role of the nurse researcher

conduct of research

research utilization

education

communication and collaboration.

facilitate nursing research

improve practice outcomes through research

function as a role model in practice

foster development of staff



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Skills of the nurse researcher

possesses the skills to assist health care team members in providing evidence-based practice in the most efficient, cost effective manner

abilities in system thinking, critical synthesis of information

generation of knowledge

fostering the measurement of nurse-sensitive outcomes



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duality and dichotomy



the nurse researcher always the
researcher

the nurse researcher some times the
nurse.



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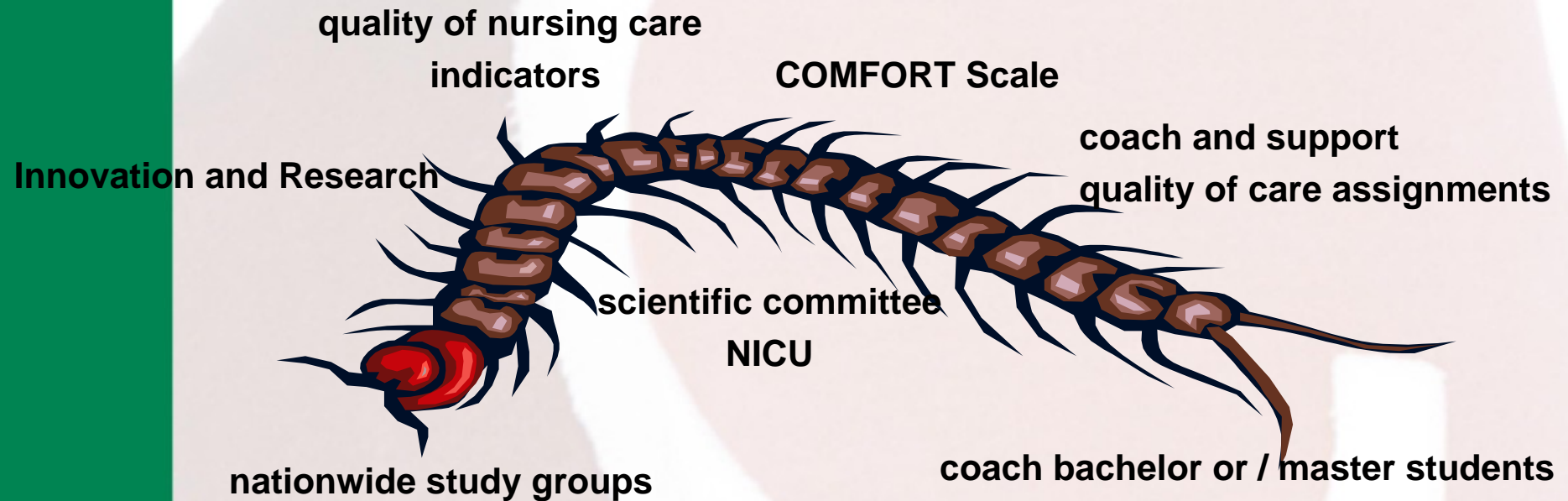
Researcher as an octopus





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Researcher as a jack-of-all-trades





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Finally.....



Nurse researcher
Research



Nurse researcher
Practice



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New Motto

“Doctor knows best”

The need for objective clinical evidence

